

Graduate Diploma in Law

Full-

Graduate Diploma in Law
Full Time/ Part Time Study September 21

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approximately 20 students for each module. Within that module platform there are 8/9 units of study to be completed for that module (usually one unit each week for the module). Each unit of study has learning activities divided into three folders Prepare, Engage and Consolidate. The Engage folder contains learning activities to be undertaken both individually and as part of a group along with fellow online students in the class using specified online tools. These activities may take 4 to 5 hours to complete online and require collaborative learning with fellow classmates and will be facilitated or reviewed by a tutor. The online activities are asynchronous (meaning they are not delivered live) and will need to be completed with fellow online students each week as highlighted in the year planner.

There are three live tutor sessions per module – an Introduction, a Review of the Practice Test approximately halfway through the module, and a Consolidation session. These sessions are recorded. Other than these sessions, online delivery is not a live environment but an asynchronous study method.

Workshop sessions for attendance and Engage online learning activities for online study are based on the same concept of learning by doing and require students to actively engage with learning activities requiring analysis, evaluation and problem solving.

Consolidation

Students are expected to undertake up to 12 hours a week for full time study or 6 hours a week for part time study, consolidating their knowledge and skills, this includes completing self study consolidation media (online and part time study) or attending consolidation lectures (for 2021 these will be held online) for full time attendance students. Note consolidation lectures sessions for 2021 will be held live through attendance at an online Collaborate class usually 60 or more students, delivered by a tutor and one hour in length. For part time and online students, the same content is delivered through a range of online learning tools which can be undertaken at any time.

Participation in practice-related activity is not a requirement of the GDL but is actively encouraged to improve employment prospects. Activities such as mooting, a business game or StreetLaw are offered in Campus. (Some practice-related activities will involve presentations to community groups or other students).

Students are expected to participate fully in all workshop / online group activities and practice-related activities and carry out self-study for preparation and consolidation as directed.

Attendance requirements

Specific attendance requirements at Campus (including Virtual Campus for online study) vary depending on the course selected, however the semester and summer term lengths and assessment points are the same for all courses on the GDL programme.

The autumn semester comprises of twelve weeks of tuition, plus two weeks for revision and two weeks for examinations finishing mid-January. In addition there is one week's holiday for Christmas. The spring semester comprises of fifteen weeks of tuition plus two weeks for revision and two weeks for examinations. In addition there is a two week break for Easter. P1v24 week

The indicative week on this course is as follows:

Learning format	Hours
<i>Preparation (self-study prior to workshop)</i>	12
<i>Workshop</i>	4
<i>Consolidation media</i>	2
<i>Personal Consolidation</i>	4
Total	22

September start - Part time attendance (Weekends)

Study period is September to the following June (38 weeks) each year for two years. Induction takes place on one weekend day and is compulsory. Must attend at the relevant University Campus for scheduled workshops on both the Saturday and Sunday on study weekends and for scheduled examinations. Please note that the exams will be on week days and may be any day in the exam weeks. There are five study weekends spread across the semesters in a 2 or 3 week pattern over the tuition period, ie 10 days per semester. Attendance at workshops and completing consolidation media is compulsory. Average student weekend: four workshops with two workshops on the last or first weekend. Average three week study pattern: four workshops followed by four online pieces of consolidation media with allocated preparation and consolidation activity.

The indicative three - week cycle on this course is as follows:

Learning format	Hours
<i>Preparation (self-study prior to workshop)</i>	36
<i>Workshop</i>	8
<i>Consolidation media</i>	4
<i>Personal Consolidation</i>	12
Total	60

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Assessment Demands

A summary of the assessment schedule for this programme is explained below.

If appropriate medical evidence is accepted (a minimum of four weeks prior to the start of any assessment period), we may be able to provide adjustments for assessments including re-scheduling assessments in the programme to avoid more than one on any one day. As part of the University's commitment to an inclusive learning environment, we anticipate the needs of our students and design the coursework tasks to have sufficient time for most students, this includes students with SpLDs. A SpLD is generally not considered a sole justification for granting coursework extensions and coursework extensions are only granted in exceptional, evidenced circumstances.

The University operates a fit to sit policy, which means that students who attend an assessment are deeming themselves to be fit to sit that assessment. It is therefore not possible to submit a concession application for impaired performance for an assessment that has been sat, unless there was a procedural defect in the conduct of the assessment.

Summary of Assessment Demands

The following tables set out the duration, style and number of assessments.

Informal Assessments (formative)

Examinations	Number, style and duration of assessments
Tests in all of: EU Law Public Law Criminal Law Tort Contract Law Land Law Equity & Trusts	Online and open book tests with Statutory Extracts provided One hour each Students sit mid-module in the semester or term in which the module is studied. Portal open for one week (FT) or two weeks (PT) for students to decide when take the test

Potential Resit Assessments:

Resit Assessments (if required)	Number, style and duration of assessments
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Examinations

Assessed on same style and duration as exams taken within the course.

Main resit period shortly after completion of the course ie August (September start).

Additional Resit opportunities available after confirmed prior results

Digital and technological resources and requirements

Introduction

For general computer hardware, students are recommended to have access to a computer which can access the latest browsers (see below). This will enable them to access wider institutional

What software will I likely use at the University of Law?

At the University of Law we use a number of core learning technologies within our learning, teaching and assessment models. The following lists key systems with links to their required technologies:

Blackboard Learn Ultra

s https://help.blackboard.com/Learn/Student/Ultra/Getting_Started/Browser_Support

Blackboard Collaborate Ultra

https://help.blackboard.com/Collaborate/Ultra/Participant/Get_Started/Browser_Support

Respondus

<https://web.respondus.com/he/lockdownbrowser/resources/>

Panopto

<https://support.panopto.com/s/article/Learn-About-Viewing-Requirements>

Can I use a Chromebook?

Currently, we do not recommend a Chromebook as these are not fully supported by all our Digital Assessment platforms.

Typing

To be able to effectively sit online assessments, it is expected that students have a typing speed of 30-40 words per minute, the average typing speed for adults. This will enable them to successfully complete the assessments within the given timeframe. If students are unsure as to the speed of their

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