

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please add this.

Academic Year covered by

<i>report</i>	2022-2023
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Name of External Examiner	Ishan Kolhatkar
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Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed (including assessment regulations, student handbook, programme specification and module descriptors) to make the required judgements?	Y	
For newly appointed External Examiners:		
Were assessment policies and your duties as external examiner adequately explained to you?		
Did you have adequate briefing and guidance sufficient for you to fulfil your role effectively as an external examiner?		
For existing External Examiners:		
Has appropriate action been taken in respect of comments made in your last examiner's report?	Y	
If "No" to any of the above, please comment below: 		

Standard 491.66s484 0.DDIs(i)2gpfes(m)3(en)5(t76())TJ 0 Tc 0 Tw 8.237 0 Td ()Tj EMC /

If “No” to any of the above, please comment:

Time – Occasionally, samples were received late with short turnaround times

A large, empty rectangular area with a light gray background, intended for providing comments or additional information.

6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If “No”, please comment:	Y	N
<i>Type your text here</i>	Y	
6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:	Y	N
<i>Type your text here</i>	Y	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:	Y	N
<i>Type your text here</i>	Y	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
The highly practical nature of these modules gives students a good grounding for their current or future career.		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
Assessments on the LLM SQE in particular deal with contemporary practice issues.
7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

