

## External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the at

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- x whether the marks awarded were reflective of the standards expected at that particular level and for all students;
- x whether the marking criteria was presented clearly and appropriately differentiated across bands;
- x whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).

Overall, the standard of marking and feedback is good. The comments and annotations are relevant and can be linked back to the assignment guidance and assessment criteria. There is some differing levels of feedback being offered between sites on the same modules. This is not necessarily an issue as the feedback offered is useful for the students to learn from and comparison, by students, between sites is highly unlikely.

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## Academic Standards of the Programme



7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?

The focused nature of the feedback comments allow the students to know exactly what they did and what steps to take in the future to improve.

## Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?
None
8b. Do you have any other comments to make on areas not covered elsewhere in this report?
No further comments

## Signed:

I understand that this report (in full or part) will be available to students and staff.

Date: 18.08.23

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (<a href="mailto:carl.anderson@law.ac.uk">carl.anderson@law.ac.uk</a> ) following the final Examination Board. Annual f ees are paid on receipt of this report.