





**2c: Please comment on each of the following with examples:**

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

The module was well covered in the questions set and robustly challenged the students understanding of the material whilst ensuring learning outcomes were addressed. There was a good mix of questions which required the students to be cognisant of the learning outcomes to get a good mark.

**Standard of Student Performance**

**3. Please comment on the following:**

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

<p>particular level and for all students;</p> <p>x whether the marking criteria was presented clearly and appropriately differentiated across bands;</p> <p>x whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).</p>
<p>x <i>The standard of marking and moderation was to an exceptional standard and the detailed feedback to students was a high standard especially for those that had failed their assessment.</i></p> <p>x <i>The marks were reflective of the level the student was writing towards.</i></p> <p>x <i>Yes, marking criteria was rigorous but fair.</i></p>

### Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	Y	
<p><b>If “Yes”, how many and which ones?</b></p> <p>22nd July 2022 – IFP</p> <p>Not date given yet for this year.</p>		

**6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:**

Y

N

**8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?**

*Authentic assessment*

**8b. Do you have any other comments to make on areas not covered elsewhere in this report?**

*Type your text here*

Signed:

A handwritten signature in black ink, partially obscured by a redacted area.

*I understand that this report (in full or part) will be available to students and staff.*

Date: 1<sup>st</sup> July 2023

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson ([carl.anderson@law.ac.uk](mailto:carl.anderson@law.ac.uk)) following the final Examination Board. Following receipt of this report you may then claim your annual fee.