

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

I am delighted to say that the assessments I received in all cases were robust , rigorous and creative. They were well designed – a range of problem , essays, MCQs and examinations which appropriately assessed the learning outcomes . I would say that the results demonstrate that they were sufficiently challenging with a broad range of marks across the spectrum .

Standard of Student Performance

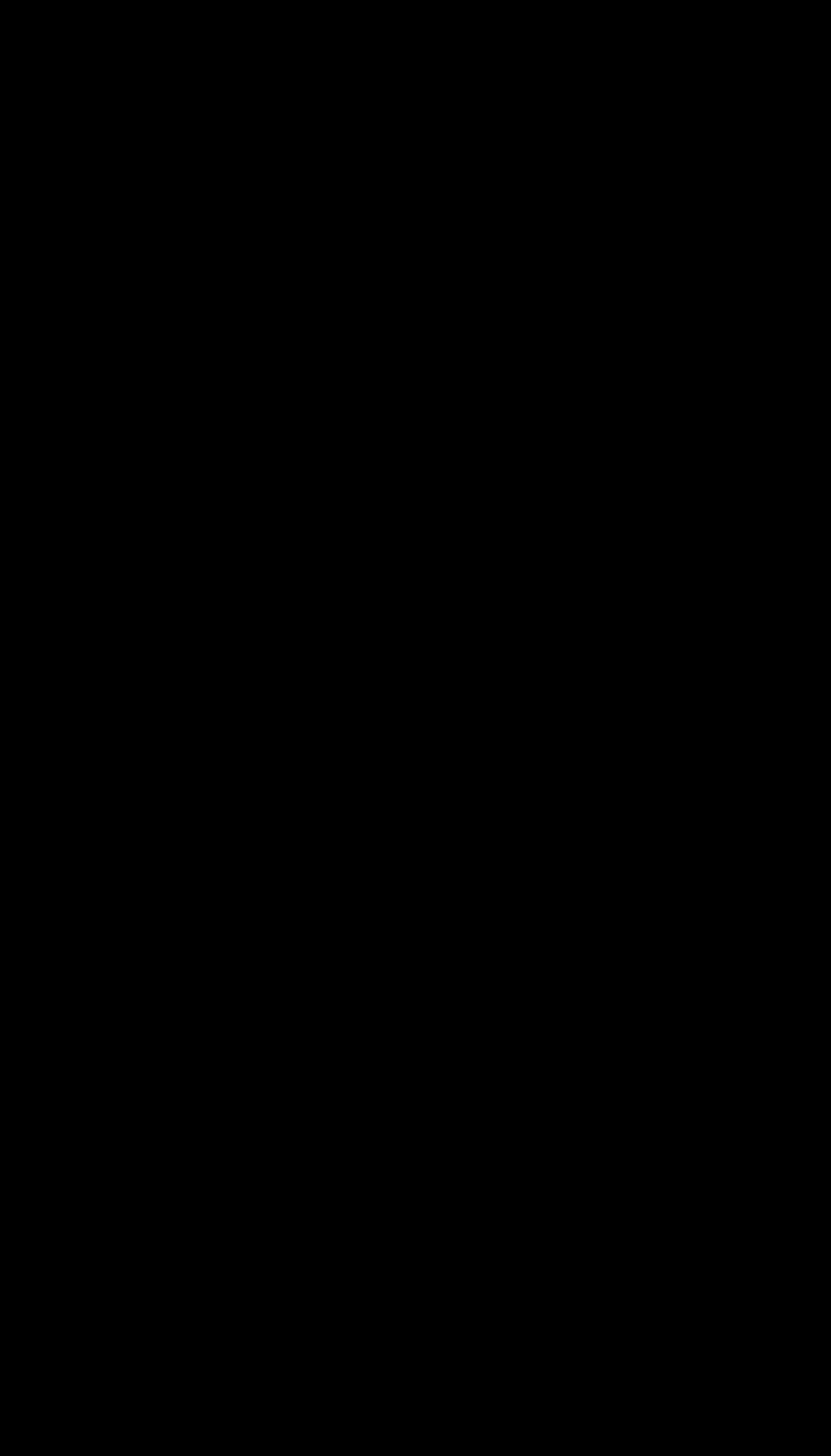
3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

The standard was certainly comparable with other institutions. The outcomes showed the full range of marks and I would have expected to see this .

Marking and Moderation

4a: Did you receive:



6b. Is the module/programme design, delivery and assessment informed by up-to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:	Y	N
	Y	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:	Y	N
	Y	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
<i>The Diverse range of assessments gives opportunity for the graduates to prepare for both employment within and outside of the legal profession . It also supports development for further study. I would commend the teams for their approaches here as it clearly gives opportunity to develop transferable skills.</i>		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
<i>I particularly liked the final year portfolio for the apprenticeships which I covered this year . They were truly reflective pieces and again I would commend the team on their guidance for this .</i>
7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?
<i>See above</i>

Other Comments

