

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report

	Stephanie Jones
Home Institution	n/a
Programme being examined	LLM (SQE)
Modules examined	Debt Finance
Date of Report	9/8/23

Information and Guidance

1. Did you:	Y	N
Receive adequate access to any material needed		

2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

The assessments seem to be at a level suitable for the SQE plus.

Standard of Student Performance

3. Please comment on the following:

Empty grey rectangular box for student comments.

<i>Type your text here</i>	X	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:	Y	N
<i>Type your text here</i>	X	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
<i>SQE Plus is an important preparation for practice in the city providing exposure to topics otherwise lacking from the SQE</i>		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
<i>Given, comments in 6(d) above, the SQE plus is important to providing a grounding in areas of law required by the city firm. The assessments are relevant and contemporary in nature.</i>
7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience?
<i>n/a</i>

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?
<i>n/a</i>

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

no

Signed: Stephanie Jones

I understand that this report (in full or part) will be available to students and staff.

Date: 9/8/23

Please return this report by email to Head of Awards & Standards Assurance at the University of Law, Carl Anderson (carl.anderson@law.ac.uk) following the final Examination Board. Following receipt of this report you may then claim your annual fee.