

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

If you are responsible for more than one programme, we request that you use a separate template for each programme as appropriate.

Academic Year covered by report	2021-2022
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Name of External Examiner	Catharine Biggs
Home Institution	
Programme being examined	LPC
Modules examined	Law & Business, Commercial
Date of Report	12 September 2022

Information and Guidance

1. Did you:	Y	N
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2c: Please comment on each of the following with examples:

- x Whether the assessments (formative and summative) were well-designed, valid and reliable;
- x whether they assessed appropriately the learning outcomes set for the programme;
- x whether they were sufficiently challenging for students in the context of the subject matter and the course.

All of the summative assessments reviewed were well drafted and designed; the assessments were rigorous, challenging and commercially realistic, covering an appropriate number of learning outcomes.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

The standards were comparable to similar programmes with which I am familiar.

Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	Y	
Sufficient time for external moderation?	Y	
Data to show whether marking was consistent across marking teams?	Y	
If "No" to any of the above, please comment :		
4b. Please comment on each of the following with examples:		
<ul style="list-style-type: none"> x Whether the method and general standard of marking was credible, consistent, fair and robust; x whether the marks awarded were reflective of the standards expected at that particular level and for all students; 		

<ul style="list-style-type: none"> x whether the marking criteria was presented clearly and appropriately differentiated across bands; x whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).
<p>I was satisfied that the marking and second marking and moderation was robust and fair. Marks awarded reflected the standards anticipated. Marking criteria were always well presented and sufficiently differentiated. I was satisfied of parity across centres.</p>

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?		N
If "Yes", how many and which ones?		
5b: Conduct of the Board:	Y	N

Were the Boards you attended conducted in accordance with the University Assessment Regulations 4 437.04 30.721 0.48 re f 522.96 437.046(t)1.9J 1pa2(hel0.4u

6b.



