

External Examiners' Report

Please note that the completed report form will be made available to students and staff therefore please do not identify individual students or staff by name or candidate number. If you wish to bring to the attention of the University issues pertaining to a confidential matter, please do this separately by contacting the Academic Registrar at the University of Law.

2c: Please comment on each of the following with examples:

- Whether the assessments (formative and summative) were well-designed, valid and reliable;
- whether they assessed appropriately the learning outcomes set for the programme;
- whether they were sufficiently challenging for students in the context of the subject matter and the course.

Type your text here

The assessments now follow an established pattern, although it is clear that the mark allocation and weighting varies at each assessment point. They continue to be appropriate for what a trainee solicitor could be expected to complete as part of their training contract.

Standard of Student Performance

3. Please comment on the following:

From the student work you sampled, whether the standards of student performance were comparable with similar programmes and subjects in other UK higher education institutions with which you are familiar.

Type your text here

Results are mixed, but at the exam board it is clear that there are no significant issues in these modules. For many the subject matter in these two modules can be towards the end of the most challenging in terms of their elective choices, but I am satisfied that performance is as it should be.

Marking and Moderation

4a: Did you receive:	Y	N
A sufficiently broad sample of scripts across the marking range?	Y	
Sufficient time for external moderation?	Y	
Data to show whether marking was consistent across marking teams?	Y	
If "No" to any of the above, please comment :		
4b. Please comment on each of the following with examples:		
<ul style="list-style-type: none"> • Whether the method and general standard of marking was credible, consistent, fair and robust; 		

<ul style="list-style-type: none"> • whether the marks awarded were reflective of the standards expected at that particular level and for all students; • whether the marking criteria was presented clearly and appropriately differentiated across bands; • whether the standard of work that you sampled was comparable across different locations (e.g., ULaw campuses and/or partnerships in the case of collaborative provision).
<p>Type your text here</p> <p>The marking and moderation process is finely tuned – clear evidence of application of the marking scheme and evidence of moderation; with attention paid to borderline classifications.</p>

Conduct of the Examination/Awards Board

5a: Did you:	Y	N
Attend the examination/awards board?	y	
If “Yes”, how many and which ones? 1		
5b: Conduct of the Board:	Y	N
Were the Boards you attended conducted in accordance with the University Assessment Regulations, including procedures relating to students with concessions?	y	
Were you satisfied with the recommendations of the Board?	y	
If “No” to any of the above, please comment below:		

Academic Standards of the Programme

6a. Do the modules that you sample allow students to develop relevant skills (e.g., cognitive skills, practical skills, transferable skills and professional competences)? If “No”, please comment:	Y	N
Type your text here	Y	

6b. Is the module/programme design, delivery and assessment informed by up- to-date research or professional practice and/or by current developments in teaching and learning, within the discipline or sector? If “No”, please comment:	Y	N
Type your text here	Y	
6c. Does the curriculum design and assessment strategy enable students to meet the programme learning outcomes? If “No”, please comment:	Y	N
Type your text here	Y	
6d. How well does the programme/module, in your opinion, prepare graduates for employment or further study?		
Type your text here The teaching materials and the assessment style are all relevant practice for providing legal advice		

Areas of Good Practice

7a. Are there are particular features of student assessment that you would like to highlight as being innovative?
Type your text here Keep doing what you are doing!
7b. Are there are any particular areas of good practice in relation to standards and assessment processes that would be worthy of dissemination to a wider audience ?
Type your text here

Other Comments

8a. Do you have any suggestions for ways in which the University would enhance the student learning experience?

Type your text here

The approach to issues that arise in assessments is exceptional – swift and well considered options always with a solutions approach, so that no student suffers. Consultation with the external team is in my view sector leading.

8b. Do you have any other comments to make on areas not covered elsewhere in this report?

Type your text here

This is my final year of externalling, it has been a pleasure to support the development of the UoL programme . I pass my thanks onto the assessment team who have made this