



SUPPORT TO STUDY POLICY



(iii)

on their own safety or on the safety of others; and /or

(iv) The University becomes aware that the student has been detained under a section of the Mental Health Act, taking into account considerations of capacity and whether the student is fully able to participate in any Support to Study Procedure

9 the interests of the student and to balance these with the needs of other students and staff, ensuring that it is able to continue to provide an environment conducive to teaching and learning. The University will at all stages of the process take care to explain to the student why it is invoking the policy and, where relevant, why their behaviour is causing concern to others

10 Throughout the process, the student will be encouraged to make use of the student support and wellbeing services available within the University, including those , and any appropriate external services.

11 This policy is not a replacement for the Student Disciplinary Procedure or the Student Attendance Monitoring Procedures. The University reserves the right to instigate proceedings under any other applicable policy or procedure, including in



consent has been obtained, it is the responsibility of the person passing on the information to ensure it is processed under the terms agreed with the student.

13.3 If the student chooses not to provide their consent, this decision should be respected in most instances. In this scenario, the implications of non-disclosure in terms of additional support should be made clear. However, there may be rare

it and the University takes a decision to disclose information. These occasions include:



24 If having completed the Universities procedures for support to study matters, a student is dissatisfied with the outcome, he or she may request a review by the OIA. Full details of this service are provided to the student by the University.

25 On conclusion of any appeal of a decision under this policy, the University provides the student with a Completion of Procedures letter, which they must present to the OIA if they wish to request the OIA to review their case.

Emergency situations

26

V1.3	AGQS	To incorporate feedback gathered through student engagement	21/01/15
V1.4	Director of Operational Services	To incorporate feedback from welfare and counselling professionals	04/12/15
V1.5	Group Legal Counsel	General review	26/01/16
V1.6	Director of Operational Services	To incorporate feedback from Wellbeing Team and AEC and comply with OIA Good Practice Framework for Supporting Disabled Students and GDPR	September 2018
V1.7	Registry Officer	Change to coding convention	24/03/2020
V1.8	Senior Quality Officer	Further naming convention clarifications	26/03/2020
V2.0	Head of Student Support Services	Complete Re-draft	16/01/2023